

# Grade 6 Unit 5 Reducing Pollution and Waste

## Remote Learning Lesson Map



### Original Curriculum

### Remote Learning

Lessons	Chapter	Day
5.1 Reducing Pollution and Waste Introduction	Chapter 1	Day 1
5.2 The Story of Trash	Chapter 1	Day 2
5.3 Researching Trash	Chapter 1	Days 3-4
5.4 Tracking Waste		
5.5 AB-1826	Chapter 1	Day 5
5.6 Follow the Flow	Chapter 2	Day 6
5.7 Evaporation and the Water Cycle	Chapter 2	Day 7
5.8 Condensation and the Water Cycle	Chapter 2	Day 8
5.9 Precipitation and the Water Cycle	Chapter 2	Day 9
5.10 Runoff and Percolation	Chapter 2	Day 10
5.11 Water Cycle Story	Chapter 2	Day 11
5.12 Water Cycle Wrap-Up		
5.13 Introduction to the Reducing Waste Unit Challenge Project	Chapter 3	Day 12
5.14 From the Water Cycle to Cells	Chapter 3	Day 13
5.15 Investigating Cell Theory Part I	Chapter 3	Day 14
5.16 Investigating Cell Theory Part II	Chapter 3	Day 15
5.17 Investigating Cell Theory Part III	Chapter 3	Day 16
5.18 Cell Processes: Diffusion	Chapter 4	Day 17
5.19 Diffusion Across a Selective Membrane	Chapter 4	Day 18
5.20 Modeling the Cell Membrane Part I	Chapter 4	Day 19
5.21 Modeling the Cell Membrane Part II	Chapter 4	Day 20

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Lessons	Chapter	Day
5.22 Modeling the Cell Membrane Part III	Chapter 4	Day 21
5.23 Pollution and Cells	Chapter 4	Day 22
5.24 Organization of the Body: From Cells to Organism	Chapter 5	Day 23
5.25 Special Skills Lesson: Strategic Searching	Chapter 5	Day 24
5.26 Body Systems Research Part I	Chapter 5	Day 25
5.27 Body Systems Research Part II	Chapter 5	Day 26
5.28 Body Systems Research Part III	Chapter 5	Day 27
5.29 Body Systems Poster Session		
5.30 Case Studies: Interactions of Body Systems	Chapter 5	Day 28
5.31 Organ Transplants: Rebuilding Body Systems		
5.32 Every "Body" Needs a Green Ninja!	Chapter 6	Day 29
5.33 The Scientific Endeavor to Know Our Bodies	Chapter 6	Day 30
5.34 Reducing Waste Posters Part I	Chapter 6	Days 31-33
5.35 Reducing Waste Posters Part II		
5.36 Share Reducing Waste Posters		
5.37 Reducing Pollution and Waste Unit Assessment	Chapter 6	Day 34